

ST. COLUMBUS SCHOOL
DAYAL BAGH, FBD.
SYLLABUS OF CLASS XII - HUMANITIES (2024-25)

Subject – English

| <u>APRIL</u> | | <u>MAY</u> | <u>JULY</u> |
|---|---|--|---|
| <u>Reading skill</u> 1. Reading Comprehension <u>Advanced writing</u> 1. Article writing 2. Notice <u>Literature</u> <u>Flamingo</u> 1. The Last Lesson 2. Lost Spring 3. Deep Water <u>Vistas</u> 1. The Third Level 2. The Tiger King <u>Poetry</u> 1. My Mother At Sixty Six | | <u>Advanced writing</u> 1. Report Writing 2. Letter Writing 3. Formal Informal invitation and reply <u>Literature</u> <u>Flamingo</u> 1. The Rattrap 2. Poets and Pancakes <u>Vistas</u> 1. Journey to the end of the Earth 2. The Enemy <u>Poetry</u> 1. Keeping Quiet | <u>Advanced Writing</u> <u>Literature</u> <u>Flamingo</u> 1. Indigo <u>Vistas</u> 1. On the face of it. <u>Poetry</u> 1. A Thing of Beauty 2. A roadside stand |
| <u>AUGUST</u> | <u>SEPTEMBER</u> | <u>OCTOBER</u> | |
| <u>Flamingo</u> 1. The Interview (Part 1 and 2) <u>Poetry</u> 1. Aunt Jennifer's Tigers | <u>Flamingo</u> 1. Going Places <u>Vistas</u> 1. Memories of childhood | -----REVISION----- -----REVISION----- | -----REVISION----- ----- |

Subject – POLITICAL SCIENCE

| <u>APRIL</u> | | <u>MAY</u> | | <u>JULY</u> | |
|---|--|--|---|-----------------------|--|
| <p><u>Part A</u> <u>Contemporary World Politics</u> Ch 1. The end of Bipolarity Ch 4. Alternative centers of Powers</p> | <p><u>Part B</u> <u>Politics in India since Independence</u> Ch 1. Challenges of Nation Building</p> | <p><u>Part A</u> <u>Contemporary World Politics</u> Ch 2. New centers of Powers <u>Part B</u> <u>Politics in India Since Independence</u> Ch 2. Planned Development</p> | <p><u>Part A</u> <u>Contemporary World Politics</u> CH 3. Contemporary South Asia <u>Part B</u> <u>Politics in India Since Independence</u> Ch 3 .India’s Foreign policy Ch 4. Parties and party system in India Ch 5. Democratic Resurgence</p> | | |
| <u>AUGUST</u> | | <u>SEPTEMBER</u> | | <u>OCTOBER</u> | |
| <p><u>Part A</u> <u>Contemporary World Politics</u> Ch 4. United Nations and its Organisations <u>Part B</u> <u>Politics in India Since Independence</u> Ch 6. Regional Aspirations.</p> | <p><u>Part A</u> <u>Contemporary World Politics</u> Ch 5. Security in Contemporary World <u>Part B</u> <u>Politics in India Since Independence</u> Ch 7. Indian politics - Recent trend and Development</p> | <p><u>Part A</u> <u>Contemporary World Politics</u> Ch 6. Environment and Natural Resources Ch 7. Globalisation</p> | <p>-----REVISION-----</p> | | |

Subject – Economics

| APRIL | | MAY | JULY |
|---|---|--|---|
| MACRO ECONOMICS: *National Income & related Aggregates | INDIAN ECONOMIC DEVELOPMENT: *Indian Economy on the Eve of Independence. | MACRO ECONOMICS: *Money and Banking INDIAN ECONOMIC DEVELOPMENT *Indian economy 1950-1990 * Liberalisation, Privatisation and Globalisation : An appraisal | MACRO ECONOMICS: *Government budget and the economy * Balance of payments & foreign exchange rate INDIAN ECONOMIC DEVELOPMENT *Human Capital formation in India *Rural Development * Employment: Growth informalisation and other issues. |
| AUGUST | SEPTEMBER | OCTOBER | |
| MACRO ECONOMICS: *Determination of Income & Employment INDIAN ECONOMIC DEVELOPMENT *Environment & Sustainable Development * Comparative Development experiences of India and its Neighbours | -----Project Work----- | -----REVISION----- | -----REVISION----- |

Subject Information Technology

| <u>APRIL</u> | | <u>MAY</u> | <u>JULY</u> |
|---|---|--|---|
| PART - A Unit 1 : Communication Skills | PART - B Unit -1 : Database Concepts – RDBMS Tool | PART - A Unit 2 : Self-Management Skills Unit 3 : ICT Skills PART - B Unit -1 : Database Concepts – RDBMS Tool | PART - A Unit 4 : Entrepreneurial Skills Unit 5 : Green Skills PART - B Unit -2 : Operating Web Based Applications Unit-4: Work Integrated Learning IT – DMA |
| <u>AUGUST</u> | <u>SEPTEMBER</u> | <u>OCTOBER</u> | |
| PART - B Unit-3: Fundamentals of JAVA | PART - B Unit-3: Fundamentals of JAVA | -----REVISION----- | -----REVISION----- |

Subject – History

| <u>APRIL</u> | | <u>MAY</u> | <u>JULY</u> |
|---|---|--|--|
| Ch-1:- Bricks,Beads And Bones | Ch-2:-Kings Farmers And Towns Ch-3:-Kinship Caste And Class | Ch-4:- Cultural Developments Ch-5:-Through The Eyes Of Travellers | Ch-6:-Bhakti-Sufi Traditions Ch-7:- An Imperial Capital Vijayanagra Ch-8:- Peasents ,Zamindars And The State |
| <u>AUGUST</u> | <u>SEPTEMBER</u> | <u>OCTOBER</u> | |
| Ch-10:-Colonilism And Countryside Ch-11:-Rebels And The Raj | Ch-13:-Mahatma Gandhi And The Nationalist Movement Ch-15:-Framing The Constitution | -----REVISION----- | -----REVISION----- |

Subject – Hindi

| <u>APRIL</u> | | <u>MAY</u> | <u>JULY</u> |
|--|---|--|---|
| 1 जयशंकर प्रसाद रू क देवसेना का गीत ख कार्नेलिया का गीत 2 रामचंद्र शुक्ल प्रेमघन की छाया स्मृति 3 पंडित चंद्रधर शर्मा गुलेरी सुमिरिनी के मनके रू क बालक बच गया ख घड़ी के पुर्जे ग ढेले चुन लो 4 फणीश्वर नाथ रेणु - संवदिया | | 1 विभिन्न माध्यमों के लिए लेखन 2 पत्रकारीय लेखन के विभिन्न रूप और प्रक्रिया 3 सूर्यकांत त्रिपाठी निराला . सरोज स्मृति 4 सूरदास की झोपड़ी . अंतराल | 1 असगर वजाहत लघु कथाएंरू क शेर ख पहचान ग चार हाथ घ साझा 2 केदारनाथ सिंह रू क बनारस ख दिशा 3 रघुवीर सहाय रू क तोड़ी ख वसंत आया |
| <u>AUGUST</u> | <u>SEPTEMBER</u> | <u>OCTOBER</u> | |
| 1 निर्मल वर्मा . जहाँ कोई वापसी नहीं 2 ममता कालिया . दूसरा देवदास 3 तुलसीदास हृ क भरत राम प्रेम ख पद 4 बिस्कोहर की माटी . अंतराल | 1 मलिक मुहम्मद जायसी . बारहमासा 2 विद्यपति . पद 3 अपना मालवा खाऊ . उजाड़ू सभ्यता में . अंतराल 4 विशेष लेखन . स्वरूप और प्रकार | 1 हजारी प्रसाद द्विवेदी . कुटज 2 घनानंद कवित्त 3 कैसे बनती है कविता 4 कैसे लिखें कहानी 5 नाटक लिखने का व्याकरण | -----REVISION----- |

Subject – Physical Education

| <u>APRIL</u> | <u>MAY</u> | <u>JULY</u> |
|--|---|---|
| Unit – I * Management of sporting events | Unit – II *Children & Women in Sports | Unit – III *Yoga as preventive measure for life style disease Unit – IV *Physical Education and Sports for CWSN(Children with special needs-Divyang) |
| | | Unit – V *Sports & Nutrition Unit – VI *Test and Measurement in Sports |

| <u>AUGUST</u> | <u>SEPTEMBER</u> | <u>OCTOBER</u> | |
|---|---|---|--------------------|
| Unit – VII *Physiology and Injuries in sports Unit - VIII *Biomechanics and Sports | Unit –IX *Psychology and Sports Unit - X *Training in sports | <u>Practical</u> <ul style="list-style-type: none"> Any one game/Sport of choice of student out of Athletics, Basketball, Football, Handball, Hockey, Kho – Kho and Volleyball. | -----REVISION----- |